OASES Graduate School

Policy on Academic Credit, Recognition of Prior Learning and Transfer Policy

Preamble

Because of the integrative nature of the OASES Graduate School Programs in Integrative and Transformative Studies credit transfers or exemptions from parts of the program are only available in very restricted circumstances. Credit transfers and exemptions refer to participants’ exemption from a unit in their program based on studies already or concurrently being undertaken at another education institution.

Policy and Procedure

No credit transfers for studies undertaken at an external higher education institution are given for the Foundational year in Integrative and Transformative studies, i.e. The Graduate Certificate. Recognition of prior learning or credit transfers is possible for elective units in the Graduate Diploma and The Masters program. The OASES graduate school has no formal arrangements with other Higher Education Institutions with respect to credit transfer or recognition of prior learning. We do have informal networks and connections with like minded institutions here and overseas eg Schumarker College in England and California Institute of Integral Studies in California as well as MIECAT in Melbourne. See other document on these networks. And we encourage, where possible participation in these institutions. If participants wish to engage in a unit/subject at another institution or wish to apply for recognition of prior learning, each case is dealt with on an individual basis. Participants are asked to write to the chair of academic board with details of the unit/subject detailing time, workload, outline of the course and its approach to learning as well as details regarding assessment, together with documentation of successful completion of the unit. The Academic Board considers whether the unit to be undertaken or which has been undertaken is part of an accredited program and of equivalence both in formal terms of duration, assessment, level as well as approach to learning and links to transformatory practice. We also ask anyone wishing to apply for RPL to engage in some presentation of their learning in the OASES learning community context in line with our relational approach to learning.

No credit transfer or RPL is possible for Integrative Conversation units or for the Research Project in the Master’s program.